

Japan's Pacific Campaign

Step 1 Activate Prior Knowledge

Create a **Venn Diagram** on the board with the labels “Japan in the 1930s,” “Germany in the 1930s,” and “Both.” Ask students to recall what they have learned about the Japanese and German governments in the 1930s. Use their responses to complete the diagram. Students should note, for example, that both countries had militaristic governments. Both governments wanted to create empires and began invading neighboring countries to fulfill that goal.

Step 2 Preview Main Ideas and Language

Connect Visually Have students examine the map on p. 933. Ask such questions as: What lands did Japan add to its empire by 1942? (*Manchuria, parts of China, Burma, Thailand, French Indochina, Malaya, Dutch East Indies, New Guinea, Philippines*) What branch of the armed forces would have been especially important in the Pacific battles? (*navy*) Why? (*because the battles took place on or near islands*)

Build Vocabulary Review the terms and names of the section and then have students work in small groups to complete Part A of Activity Sheet 32.2. Have students complete **Word Squares** for any terms they missed.

Step 3 Make Objectives Explicit

Read aloud the lesson objectives listed below. Have students raise one, two, or three fingers to indicate their level of comprehension of each objective. Review or rephrase objectives as needed. If students' first language is Spanish, have them read the lesson summary in the *Reading Study Guide* (English or Spanish).

- Explain how Japanese expansionism led to war with the Allies in Asia.
- Describe Japan's early battle successes.
- Explain how the Allies were able to stop Japanese expansion.
- Summarize Allied battle strategy.

Step 4 Support Student Reading

Cooperative Work Using the questions in Part B of Activity Sheet 32.2, have students use a **QAR** activity to learn more about Japan's early war campaigns. Review the answers as a class.

On One's Own Preview the following questions by asking students what they understand them to mean and providing clarification as needed. Have them use the questions as a guide for reading the section. Once students have finished reading, help them create complete sentences to reflect their answers.

1. How did the Japanese plan to catch the European colonial powers and the United States by surprise? (p. 931, par. 3)
2. In what way was the Battle of the Coral Sea a new kind of naval warfare? (p. 934, par. 4)
3. What was General Douglas MacArthur's island-hopping strategy? (p. 935, par. 1)

Step 5 Prepare for Assessment

Alternative Assessment Have students complete the Differentiating Activity “Understanding Key Event” on p. 934 of the TE. Use the Standards for Evaluating a Product or Performance on p. 16 of *Integrated Assessment* to assess students' work.

Formal Assessment To check comprehension, have students complete Section Quiz 32.2 on p. 523 in *Formal Assessment*.