

# Hitler's Lightning War

## INTRODUCE THE CHAPTER

**CHAPTER OBJECTIVE:** Analyze the causes and results of World War II.

- Previewing Main Ideas, *PE/TE p. 922*
- Time Line Discussion, *TE p. 922*
- Interpreting the Map, *TE p. 923*

*PE = Pupil's Edition*  
*TE = Teacher's Edition*  
*IDR = In-Depth Resources*  
*IDRS = IDR in Spanish*  
*RSG = Reading Study Guide*  
*ELPS = Electronic Library of Primary Sources*

## SECTION CONTENT OBJECTIVES

### Students will

- Summarize the events that led to war.
- Describe the fall of France and the Battle of Britain.
- Explain the conflicts in the Mediterranean and on the Eastern Front.
- Describe American aid to the Allies.

### Skills

Recognizing Effects, *PE pp. 925, 928*  
 Analyzing Motives, *PE p. 926*  
 Geography Skillbuilder: Region, Location, *PE p. 926*  
 Making Inferences, *PE p. 930*  
 Clarifying, *PE p. 930*  
 Comparing, *PE p. 930*

## FOCUS AND MOTIVATE

- Voices from the Past Audio CD
- Interact with History, *PE/TE p. 924*
- Discuss MAIN IDEA: Using the sudden mass attack called the blitzkrieg, Germany overran much of Europe and North Africa.
- Discuss WHY IT MATTERS NOW: Hitler's actions set off World War II. The results of the war still affect the politics and economics of today's world.

INSTRUCT			
<p><b>Struggling Readers</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Charting the War on the Eastern Front, <i>TE p. 928</i></li> </ul> <p><b>IDR Unit 7</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Guided Reading, p. 69</li> <li><input type="checkbox"/> Building Vocabulary, p. 74</li> <li><input type="checkbox"/> Reteaching Activity, p. 88</li> </ul> <p><b>Reading Study Guide</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Section 1, p. 309</li> <li><input type="checkbox"/> RSG Audio CD</li> </ul>	<p><b>On-level</b></p> <p><b>IDR Unit 7</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Guided Reading, p. 69</li> <li><input type="checkbox"/> History Makers: Charles de Gaulle, p. 85; Winston Churchill, p. 86</li> </ul> <p><b>Geography Transparencies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The Battle of Britain, 1940–41</li> </ul>	<p><b>Above-level</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Recognizing the Value of War Technology, <i>TE p. 926</i></li> </ul> <p><b>IDR Unit 7</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Primary Source: from <i>Berlin Diary</i>, p. 78</li> </ul> <p><b>ELPS</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> from “Blood, Toil, Tears, and Sweat”</li> </ul>	<p><b>English Learners</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reporting on the Rescue at Dunkirk, <i>TE p. 927</i></li> </ul> <p><b>IDRS</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Guided Reading, p. 225</li> </ul> <p><b>RSG (Spanish)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Section 1, p. 309</li> <li><input type="checkbox"/> RSG Audio CD</li> </ul> <p><b>Modified Lesson Plans for English Learners</b></p> <p><b>Multi-Language Glossary</b></p>
<p><b>All Students</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> TAKING NOTES: Recognizing Effects, <i>PE p. 925</i></li> <li><input type="checkbox"/> More About Charles de Gaulle, <i>TE p. 927</i>; The Battle of Britain, <i>TE p. 928</i>; The Siege of Leningrad, <i>TE p. 929</i></li> </ul>			
REVIEW AND ENRICH			
<p><b>Integrate Technology</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Power Presentations: Lecture Notes, Section 1</li> <li><input type="checkbox"/> EasyPlanner Plus CD-ROM</li> <li><input type="checkbox"/> Electronic Library of Primary Sources</li> </ul>		<p><b>Cross-Curricular Connections</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Geography Transparency: GT32, The Battle of Britain, 1940–41</li> </ul>	
ASSESS			
<p><b>Content Assessment</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Section Assessment, <i>PE, p. 930</i></li> <li><input type="checkbox"/> Section Quiz, <i>FA, p. 522</i></li> <li><input type="checkbox"/> Test Generator CD-ROM</li> <li><input type="checkbox"/> Integrated Assessment</li> </ul>		<p><b>Test-Taking Practice</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Test Practice Transparencies, TT122</li> <li><input type="checkbox"/> Strategies for Test Preparation Book</li> <li><input type="checkbox"/> Online Test Practice: <b>classzone.com</b></li> </ul>	
RETEACH			
<ul style="list-style-type: none"> <li><input type="checkbox"/> Reteaching Activity, <i>Unit 7 IDR, p. 88</i></li> </ul>			