

## Science and Urban Life - Activity

### Part A. Build Vocabulary

Match the term or phrase to its definition.

- |  |  |
|--|--|
| _____ 1. A plane with two levels of wings              | <b>a.</b> glider                           |
| _____ 2. An engineless aircraft                        | <b>b.</b> biplane                          |
| _____ 3. Mail delivered between continents by airplane | <b>c.</b> "heavier-than-air" craft         |
| _____ 4. Craft that needs a power source to fly        | <b>d.</b> transcontinental airmail service |

### Part B. Cooperative Work

Complete the chart by working with your group to determine the answers.

	<b>1.</b> Who was involved in the development?	<b>2.</b> What other inventions helped make this one possible?	<b>3.</b> How did this invention or development affect Americans' lives?
<b>a.</b> Skyscraper			
<b>b.</b> Electric transit			
<b>c.</b> Urban planning			
<b>d.</b> Airmail			
<b>e.</b> Kodak camera			