

# Essay Writing Score Sheet

<p style="text-align: center;"><b>SCORE “SIX” - 100%</b></p> <p>A six paper is superior. It exemplifies <b>ALLOR MOST</b> of the following:</p> <ul style="list-style-type: none"> <li>- Focuses and develops ideas in a sustained and compelling manner, showing creativity and insight.</li> <li>- Clarifies and defends or persuades with precise and relevant evidence; clearly defines and frames issues.</li> <li>- Effectively organizes ideas in a clear, logical, detailed, and coherent manner using appropriate structures to enhance the central idea or theme.</li> <li>- Demonstrates involvement with the text and speaks purposefully to the audience in an appropriate, individualistic, and engaging manner.</li> <li>- Uses multiple sentence structures and word choices effectively and with a sense of control for stylistic effect.</li> <li>- Commits few, if any, errors in standard English rules for grammar/usage and mechanics.</li> </ul>	<p style="text-align: center;"><b>SCORE “FIVE” - 90%</b></p> <p>A five paper is distinctly above average. It displays <b>ALL OR MOST</b> of the following:</p> <ul style="list-style-type: none"> <li>- Focuses and develops ideas in an effective and detailed manner.</li> <li>- Defends and/or persuades with important and relevant evidence; defines and frames issues.</li> <li>- Organizes ideas clearly and coherently using structures appropriate to purpose.</li> <li>- Communicates a sense of commitment to the topic and to the audience's involvement.</li> <li>- Uses varied sentence structure and word choice effectively.</li> <li>- Commits few errors in standard English grammar/usage and mechanics.</li> </ul>	<p style="text-align: center;"><b>SCORE “FOUR” - 80%</b></p> <p>A four paper is adequate. It exhibits <b>ALL OR MOST</b> of the following characteristics:</p> <ul style="list-style-type: none"> <li>- Adequately focuses and develops ideas with detail.</li> <li>- Defends and/or persuades with support and clarity, using relevant evidence.</li> <li>- Organizes ideas in a satisfactory manner with adequate coherence and logic. Uses a voice that is appropriate to audience and purpose.</li> <li>- Uses a variety of sentence structures and word choice, but occasionally displays some wordiness or ineffective diction; sentences may be predictable.</li> <li>- Commits some errors in standard English grammar/usage and mechanics that do not impede meaning; indicates basic understanding of conventions.</li> </ul>
<p style="text-align: center;"><b>SCORE “THREE” - 50%</b></p> <p>A three paper is inadequate. It is clearly flawed in <b>SOME OR ALL</b> of the following ways:</p> <ul style="list-style-type: none"> <li>- Focuses, but may not display mature or well-developed content.</li> <li>- Attempts defense or persuasive stance but position is unclear and/or evidence is brief, tangential or based solely on personal opinion.</li> <li>- Displays minimal organization; contains irrelevancies, digresses, rambles, or lacks logic.</li> <li>- Lacks sincerity of purpose in the writer's attempt to involve the audience appropriately.</li> <li>- Uses sentence structure and word choice that are somewhat limited, simplistic, mundane, or otherwise inappropriate.</li> <li>- Contains flaws in standard English rules of grammar/usage and mechanics that do not impede meaning; indicates some consistent misunderstanding of the conventions.</li> </ul>	<p style="text-align: center;"><b>SCORE “TWO” - 30%</b></p> <p>A two paper is very weak. It reveals serious and persistent problems in communication. It compounds the weaknesses of the three paper in <b>SOME OR ALL</b> of the following ways:</p> <ul style="list-style-type: none"> <li>- Lacks focus and development; may list items with little or no supporting detail.</li> <li>- Defends or persuades from a stance that is unclear or absent; evidence is vague or missing.</li> <li>- Contains serious flaws in structure, organization and coherence.</li> <li>- Attempts, but fails in the writer's attempt to involve the audience appropriately.</li> <li>- Uses sentence structure and word choice that are highly limited, simplistic, or otherwise inappropriate.</li> <li>- Displays consistent violations in standard English rules of grammar/usage and mechanics that impede understanding.</li> </ul>	<p style="text-align: center;"><b>SCORE “ONE” - 10%</b></p> <p>A one paper is extremely weak. It has few redeeming qualities. It at least mentions the topic, but generally fails to communicate with the reader. It illustrates <b>SOME OR ALL</b> of the following:</p> <ul style="list-style-type: none"> <li>- Simply repeats the topic or fails to provide adequate development.</li> <li>- Fails to establish a position and/or develop persuasive view; evidence is not apparent.</li> <li>- Shows almost no structure, organization or coherence.</li> <li>- Does not address the audience appropriately. Uses limited and/or immature sentence structure and word choice.</li> <li>- Overwhelms the reader with serious violations of standard English rules, grammar/usage and mechanics.</li> </ul>