

World Geography & Global Studies

This content area provides a global perspective on contemporary issues, and is designed to create young, educated civic leaders prepared to face 21st century global issues. Students will examine challenges facing the world community, including but not limited to: hunger, population, conflict, racism, global environmental challenges, human rights, poverty, energy scarcity, global health, education, immigration, globalization, and other political, economic, social, and ecological concerns.

This content area builds students' skills in geographic reasoning, including an understanding of Earth's human and physical features, locations of places and regions, and the distribution of landform. This builds a foundational understanding of modern societies, cultures, and inspires curiosity in cultural and environmental diversity to help students participate in the complex world we live in today.

Teachers are encouraged to facilitate instruction from a chronological as well as thematic approach, avoiding the tendency to teach the content as a checklist of facts to be covered. Effective social studies instruction incorporates both the disciplinary skills and the content themes and requires historical thinking, robust academic discussions, and engaging writing instruction. This content area should offer opportunities for students to engage in civic dialogue and taking informed action.

Disciplinary Skills	Disciplinary Skills Standards
Constructing compelling questions	SS.6-8.WGGS.1. Construct compelling questions based upon disciplinary concepts. SS.6-8.WGGS.2. Evaluate various interpretations to answer compelling questions within and across disciplines.
Creating supporting questions	SS.6-8.WGGS.3. Generate supporting questions that lead to inquiry and research on compelling issues within the discipline.
Gathering and evaluating sources	SS.6-8.WGGS.4. Gather relevant information from multiple texts and evaluate the sourcing, context, and corroboration of the texts with close reading and discipline specific skills. SS.6-8.WGGS.5. Seek multiple media sources when investigating current issues and evaluate the credibility and reliability of each.
Developing claims and using evidence	SS.6-8.WGGS.6. Using varied source material, develop an argument based on substantive claims, with strong evidence and clear reasoning. SS.6-8.WGGS.7. Examine different arguments while pointing out the strengths and limitations of each.
Communicating and critiquing conclusions	SS.6-8.WGGS.8. Construct organized explanations for various audiences and purposes using evidence and reasoning. SS.6-8.WGGS.9. Participate in rigorous academic discussions, emphasizing multiple viewpoints in which claims and evidence are acknowledged and critiqued.
Taking informed action	SS.6-8.WGGS.10. Draw on disciplinary concepts to explain the challenges people have faced, are facing, and opportunities they have created in addressing local, regional, and global problems. SS.6-8.WGGS.11. Apply a range of deliberative and democratic procedures to make decisions and take action regarding important contemporary issues.

Content Themes	Grades 6-8: World Geography & Global Studies
Power and politics (H)	<p>SS.6-8.WGGS.12. Compare rise and fall of governmental systems and political developments across the world.</p> <p>SS.6-8.WGGS.13. Examine instances of conflict, oppression, human rights violations, and genocide, as well as responses to these violations.</p>
Identity (H)	<p>SS.6-8.WGGS.14. Describe the factors that shape identity - including institutions, religion, language, social class, geography, culture, and society.</p> <p>SS.6-8.WGGS.15. Interpret current events from a variety of cultural perspectives.</p>
People and Ideas (H)	<p>SS.6-8.WGGS.16. Investigate cultural developments within and across human societies with attention to belief systems, philosophies, ideologies, and the arts.</p> <p>SS.6-8.WGGS.17. Analyze the impact of technological developments on events, peoples, and cultures across the world.</p>
Nevada history (H)	<p>SS.6-8.WGGS.18. Investigate Nevada’s role in the world using the five themes of geography: place, location, human environment interaction, movement, and region.</p>
International relations (H)	<p>SS.6-8.WGGS.19. Analyze the use of conflict and/or diplomacy in global interactions.</p>
Social justice consciousness and action (MC)	<p>SS.6-8.WGGS.20. Explore instances of oppression in the modern world as well as individual and group resistance movements for social justice which have developed in response.</p>
Respectful engagement with diverse people (MC)	<p>SS.6-8.WGGS.21 Investigate the ways in which individuals and nations build communities of respect, equity, and diversity across the world today.</p>
Diverse contributions made by men and women from various racial and ethnic backgrounds, including, without limitation, information relating to contributions and impact (MC)	<p>SS.6-8.WGGS.22. Discuss the contributions of racially and ethnically diverse leaders to the advancement of communities and nations around the world.</p>
Civic and political institutions (C)	<p>SS.6-8.WGGS.23. Distinguish and apply the powers and responsibilities of global citizens, interest groups, and the media in a variety of governmental and nongovernmental contexts.</p> <p>SS.6-8.WGGS.24. Describe the roles of political, civil, and economic organizations in shaping people’s lives.</p>

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Civic dispositions and democratic principles (C)	SS.6-8.WGGS.25. Investigate a current global issue and propose a course of action to solve it.
Processes, rules, and laws (C)	SS.6-8.WGGS.26. Examine the origins, purposes, and impacts of laws, treaties, and international agreements.
Geographic representations (G)	SS.6-8.WGGS.27. Utilize and construct maps, charts, and other geographic representations to explain and analyze regional, environmental, and cultural characteristics of various places around the world.
Human environment interaction (G)	SS.6-8.WGGS.28. Analyze and explain the cultural, physical, and environmental characteristics of places and regions and how these affect the lives of the people who live there.
Human population, movement, and patterns (G)	SS.6-8.WGGS.29. Explain how changes in transportation, communication, and technology influence the movement of people, goods, and ideas. SS.6-8.WGGS.30. Explain how global changes in population distribution patterns affect changes in land use in particular areas.
Global interconnections (G)	SS.6-8.WGGS.31. Explain how the relationship between the environmental characteristics of place and the production of goods influence the spatial patterns of world trade.
Exchange and markets (E)	SS.6-8.WGGS.32. Explain how supply and demand, costs and competition influence market prices, wages, social, and environmental outcomes. SS.6-8.WGGS.33. Explain and evaluate how economic policies impact individuals, businesses, government structures, and international organizations.
National economy (E)	SS.6-8.WGGS.34. Assess the economies of various nations based on trade, resources, labor, monetary system, and other factors.
Global economy (E)	SS.6-8.WGGS.35. Investigate the impact of global trade policies on nations and their citizens.