

# WRITING TO EXPRESS

The following criteria scale is used to determine the overall score.

Total points possible: \_\_\_\_\_

**1** = Weak    **2** = Moderately Weak    **3** = Average    **4** = Moderately Strong    **5** = Strong

<b>1.</b> The student introduces the topic or experience in a way that draws in the audience.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>2.</b> The student clearly states the topic or experience.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>3.</b> The student focuses on his/her personal thoughts and feelings about the topic or experience.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>4.</b> The student uses memorable sensory description in relaying specific details.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>5.</b> The student presents events in chronological order or in another order that the audience can follow.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6.</b> If appropriate, the student compares his/her reactions to the topic or event to his/her reactions to another topic or event.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>7.</b> The student expresses the personal meaning or value of the topic or event.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>8.</b> The student concludes in a way that reiterates his/her attitude toward the topic or experience.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>9.</b> The spelling, punctuation, and grammar on the writing assignment are accurate.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>10.</b> The writing assignment is neatly typed or handwritten.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**Additional Comments:**

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**Total Points Earned/Grade:** \_\_\_\_\_