

# WRITING TO DESCRIBE

The following criteria scale is used to determine the overall score.

Total points possible: \_\_\_\_\_

**1** = Weak    **2** = Moderately Weak    **3** = Average    **4** = Moderately Strong    **5** = Strong

|   |          |          |          |          |          |
|---|----------|----------|----------|----------|----------|
| <b>1.</b> The student clearly identifies the object or subject being described.                                       | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| <b>2.</b> The student focuses on accurately re-creating the experience of observing the designated object or subject. | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| <b>3.</b> The student gives the context (time and place) in which the object or subject exists.                       | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| <b>4.</b> The student provides a variety of sensory details.  | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| <b>5.</b> If appropriate, the student incorporates dialogue and action to demonstrate a subject's traits.             | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| <b>6.</b> The student writes from the viewpoint of an observer rather than a participant.                             | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| <b>7.</b> The student recounts incidents in which the object or subject was involved.                                 | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| <b>8.</b> The student conveys the significance of the subject or object.  | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| <b>9.</b> The spelling, punctuation, and grammar on the writing assignment are accurate.                              | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| <b>10.</b> The writing assignment is neatly typed or handwritten.   | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |

**Additional Comments:**

---

---

---

---

**Total Points Earned/Grade:** \_\_\_\_\_