

WRITING TO CREATE

The following criteria scale is used to determine the overall score.

Total points possible: _____

1 = Weak **2** = Moderately Weak **3** = Average **4** = Moderately Strong **5** = Strong

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|----------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|
| 1. The student opens the writing assignment in a way that grabs the audience's attention. | 1 | 2 | 3 | 4 | 5 |
| 2. The student provides enough background information to help the audience understand the piece. | 1 | 2 | 3 | 4 | 5 |
| 3. The student provides vivid sensory description. | 1 | 2 | 3 | 4 | 5 |
| 4. The student provides relevant dialogue and action. | 1 | 2 | 3 | 4 | 5 |
| 5. The student presents events in time order or in another order that the audience can follow. | 1 | 2 | 3 | 4 | 5 |
| 6. If appropriate, the student focuses on a major conflict that motivates the characters. | 1 | 2 | 3 | 4 | 5 |
| 7. The student incorporates sound devices and/or artistic techniques that enhance the piece. | 1 | 2 | 3 | 4 | 5 |
| 8. The spelling, punctuation, and grammar on the writing assignment are accurate. | 1 | 2 | 3 | 4 | 5 |
| 9. The writing assignment is neatly typed or handwritten. | 1 | 2 | 3 | 4 | 5 |
| 10. The assignment concludes either in an aesthetically satisfying manner or in a way that resolves the piece's conflict. | 1 | 2 | 3 | 4 | 5 |

Additional Comments:

Total Points Earned/Grade: _____