

# RESUMES

The following criteria scale is used to determine the overall score.

Total points possible: \_\_\_\_\_

**1** = Weak    **2** = Moderately Weak    **3** = Average    **4** = Moderately Strong    **5** = Strong

<b>1.</b> The resumé contains the name and age of the individual who is being profiled.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>2.</b> The resumé is well written.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>3.</b> The resumé covers the individual's contributions and life experiences to the period under study.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>4.</b> The resumé focuses on the contributions and experiences that are relevant to the topic or current unit of study.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>5.</b> The information contained in the resumé is accurate.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6.</b> The content of the resumé shows a clear understanding of the individual's relationship to the topic or unit of study.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>7.</b> The resumé is neatly typed or handwritten.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>8.</b> The spelling, punctuation, and grammar in the resumé are accurate.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>9.</b> The resumé fully meets the requirements of the assignment.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>10.</b> The work represents the full potential of the writer.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**Additional Comments:**

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**Total Points Earned/Grade:** \_\_\_\_\_