

# MAP READING

The following criteria scale is used to determine the overall score.

Total points possible: \_\_\_\_\_

**1** = Weak    **2** = Moderately Weak    **3** = Average    **4** = Moderately Strong    **5** = Strong

<b>1.</b> The student can identify the map key or legend, grid, compass rose, and scale.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>2.</b> The student can locate places on a map by using longitude and latitude.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>3.</b> The student can identify landforms, bodies of water, and, if appropriate, political divisions on a map.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>4.</b> The student can use a scale and compass rose to describe places on a map by their relative locations.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>5.</b> The student can use a map key or legend to find and interpret information on a map.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6.</b> The student's reading of the map conveys information or facts appropriate to the assignment.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>7.</b> The student's reading of the map shows an understanding of the appropriate concepts or topics in the assignment.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>8.</b> The student's reading of the map fulfills all the requirements of the assignment.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>9.</b> The student presents his or her findings in a clear, concise, and appropriate manner.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>10.</b> Overall, the student's map reading demonstrates his or her full potential in applying this skill.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**Additional Comments:**

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**Total Points Earned/Grade:** \_\_\_\_\_