

COMPARING AND CONTRASTING

The following criteria scale is used to determine the overall score.

Total points possible: _____

1 = Weak **2** = Moderately Weak **3** = Average **4** = Moderately Strong **5** = Strong

1. The student attempts comparisons from appropriately parallel categories of items.	1	2	3	4	5
2. The student chooses only a very few specific items to be compared.	1	2	3	4	5
3. The student determines what characteristics the selected items have in common.	1	2	3	4	5
4. The student decides on which of these common areas he or she wishes to concentrate.	1	2	3	4	5
5. The student identifies similarities and differences in the selected common areas.	1	2	3	4	5
6. The comparison employs the appropriate information or facts.	1	2	3	4	5
7. The comparison shows an understanding of the appropriate concepts or topics.	1	2	3	4	5
8. The comparison fulfills the requirements of the assignment.	1	2	3	4	5
9. The comparison is presented in a clear, concise, and appropriate manner.	1	2	3	4	5
10. Overall, the comparison demonstrates the student's full potential in applying this skill.	1	2	3	4	5

Additional Comments:

Total Points Earned/Grade: _____