

Individual Reading Score Sheet

	5	4	3	2	1	0
Time on Task	Able to keep self on task despite others' distractions. Attends to text for entire reading time.		Maintains own focus, but can be distracted by others' actions or words; returns to text consistently if distracted.		Easily distracted by self and others; unfocused; avoids reading; seldom on task during reading time.	
Preparedness	Comes to reading time with a full-length book or novel that sustains their interest throughout the reading period.		Comes to reading time with non-appropriate reading material. (Items of short length: magazines, newspapers, etc)		Comes to reading time with no reading material selected, or selects inappropriate reading materials for the purpose of this reading time	
Engagement	Begins reading immediately and becomes immersed in reading for entire time.		Usually begins reading independently, and requires minimal teacher prompting to maintain reading focus.		Requires teacher prompting and intervention to start and maintain reading focus.	
Behavior	Student almost never displays disruptive behavior interfering with others opportunity to read.		Student occasionally displays disruptive behavior interfering with others opportunity to read.		Student almost always displays disruptive behavior interfering with others opportunity to read.	
Book/Reading Material Chosen:						TOTAL POINTS
Write a paragraph on the material read:						

Assign # _____
Name _____
Due Date _____
Pts _____

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