



How can you use ... ?
 What examples can you find to ... ?
 Can you solve _____ using what you have learned ... ?
 How can you organise ___ to show ... ?
 Can you show understanding of ... ?
 What approach can you use to ... ?
 Apply your learning to develop... ?
 What other way can you plan to ... ?
 What can result if ... ?
 Can you make use of the facts to ... ?
 What elements can you choose to change ... ?
 What facts can you select to show ... ?
 What questions can be asked in an interview with ... ?

Application

Questions for each level..

Classify the parts or features of ... ?
 How is _____ related to ... ?
 Why do you think ... ?
 What is the theme ... ?
 What motive is there ... ?
 Can you list the parts ... ?
 What inference can you make ... ?
 What conclusions can you draw ... ?
 How can you classify ... ?
 How can you categorise ... ?
 Can you identify the difference parts ... ?
 What evidence can you find ... ?
 What is the relationship between ... ?
 Can you make a distinction between ... ?
 What is the function of ... ?
 What ideas justify ... ?

Analysis

Evaluation

Do you agree with the actions .? with the outcomes . . ?
 What is your opinion of ... ?
 How can you prove ... ? disprove ... ?
 Can you assess the value or importance of ... ?
 Can it be better if ... ?
 Why did they (the character) choose ... ?
 What can you recommend ... ?
 How can you rate the ... ?
 What can you cite to defend the actions .. ?
 How can you evaluate ... ?
 How could you determine ... ?
 What choice can you have made ... ?
 What can you select ... ?
 How can you prioritise ... ?
 What judgement can you make about ... ?
 Based on what you know, how can you explain ... ?
 What information can you use to support the view . . ?
 How can you justify ... ?
 What data was used to make the conclusion ... ?
 Why was it better that ... ?
 How can you prioritise the facts ... ?

How can you classify the type of ... ?
 How can you compare ... ? contrast ... ?
 Will you state or interpret in your own words ... ?
 Can you rephrase the meaning ... ?
 What facts or ideas show ... ?
 What is the main idea of ... ?
 Which statements support ... ?
 Explain what is happening ... what is meant ...?
 What can you say about ... ?
 Which is the best answer ... ?
 How can you summarise ... ?

Comprehension

Can you make changes to solve ... ?
 How can you improve ... ?
 What can happen if ... ?
 Can you elaborate on the reason ... ?
 Can you propose an alternative ... ?
 Can you invent ... ?
 How can you adapt _____ to create a different . . ?
 Can you change/modify the plot (plan) ... ?
 What can be done to minimise/maximise?
 What way can you design ... ?
 What can you combine to improve/change?
 Suppose you can _____ what can you do ..?
 How can you test ... ?
 Can you formulate a theory for ... ?
 Can you predict the outcome if ... ?
 How can you estimate the results for ... ?
 Construct a model that changes ... ?
 Can you think of an original way for the ... ?

Synthesis

Knowledge

What is ...? How is ... ?
 Where is ... ? When did ___ happen?
 How did _____happen? How can you explain ... ?
 Why did ... ? How can you describe?
 Can you recall ... ?
 How can you show ... ?
 Can you select ... ?
 Who were the main ... ? Can you list three ... ?
 Which one ... ? Who was ... ?

Construct a model to show how it will work
Edit films/photographs/recordings to demonstrate a particular point
Make a puzzle game using ideas from event
Create a presentation that shows how it applies to another situation
Play a piece of music showing your understanding of it

Application

Possible activities for each level..

Design a questionnaire to gather further information
Write a commercial to sell a new product
Conduct an investigation to produce information supporting a point of view
Make a flow chart to show critical stages
Illustrate data/information with a graph
Make a Tree Map
Write a Biography
Review art/music in terms of form, texture, colour, rhythm
Write an index and glossary
Create a model
Brace Map
Double Bubble Map
Reorganise your brainstorm/mindmap and add ideas to it
T Chart
Venn diagram

Analysis

Evaluation

Prepare a list of criteria to judge a show.. include priorities and ratings
Conduct a debate about an issue of special interest
Evaluate the composition (art/music) that you performed or others performed
Hold a discussion about viewpoints
Write a letter outlining changes that will be need to be made on...
Put on your blue hat and look at the process of how you got to where you are on the topic.. what have you learned.. what would you change?
PMI (Plus, Minus, Interesting)
C & S (Consequences & Sequels)
O.P.V. (Other peoples viewpoint)
Black Hat... all Six Hats

Draw/paint pictures to explain what an event was about
Illustrate the main idea
Sequence the events in a cartoon or flowchart
Write and perform a play based on event/facts
Retell in your own words
Write a summary report
Edit the film/recording/presentation to illustrate important parts
Bubble Map

Comprehension

Invent a machine for a specific task
Create a new product
Write about your feelings in relation to..
Do a visual presentation (video, TV show, play, puppet show etc) on a 'new' version or angle connected to the topic
Compose a rhythm/song or put new words to a known melody
Write your prediction about how views on this topic would change in time or place
Set goals from your learning
Green Hat, Red Hat to create new

Synthesis

Knowledge

Make a list of the main events
Make a timeline of events
Make a facts chart
Write a list of what you can remember
Make a chart showing...
Recite a poem
Film, record or photograph the event or person
White hat the facts
Draw what you know
Make a mind map of what you know