

Essay Criteria Scale

Explain how Europe benefited from cultural diffusion during the period c. A.D. 1000 - 1500.

The following criteria scale is used to determine the score for the **Essay** part of the project.

	Above Level 4	At Level 3	Approaching 2	Developing 1
Purpose & Form	<ul style="list-style-type: none"> • Essay demonstrates a strong focus and clear purpose in thesis statement. (to inform, summarize, compare etc.) 	<ul style="list-style-type: none"> • Clear main thesis that indicates purpose of essay. 	<ul style="list-style-type: none"> • Thesis is evident but supporting details in body paragraphs are only minimally supportive. 	<ul style="list-style-type: none"> • The main idea is sketchy and weakly developed. • No clear thesis in introduction to indicate purpose
Supporting Paragraphs	<ul style="list-style-type: none"> • The main idea is complex, sustained and fully developed in each body paragraph. • Each body paragraph is very well developed with a strong topic sentence and creative and distinguished supporting details. 	<ul style="list-style-type: none"> • Each body paragraph sufficiently and relevantly supports thesis. • Each body paragraph is developed with topic sentence and supporting details. 	<ul style="list-style-type: none"> • Details in the body paragraphs weakly support topic sentences of paragraphs. 	<ul style="list-style-type: none"> • No topic sentences in body paragraphs. • Insufficient writing in each paragraph. • Evidence is unrelated to argument
Organization	<ul style="list-style-type: none"> • Organization of essay is logical & creative • Paragraphs that have a well linked beginning, middle and end. • Excellent use of transitions within paragraphs and linking paragraphs. 	<ul style="list-style-type: none"> • Essay is 5 paragraphs. • Body paragraphs demonstrate a strong beginning, middle and ending. • Clear use of transitions between paragraphs and within them. 	<ul style="list-style-type: none"> • Essay is 5 paragraphs • Attempts to give a beginning, middle and end with use of transitions in each paragraph. 	<ul style="list-style-type: none"> • Essay is not 5 paragraphs • Paragraphs have no clear beginning, middle or ending • No use of transitions.

Assign # _____ Name _____ Due Date _____ Pts _____

	Above Level 4	At Level 3	Approaching 2	Developing 1
Style	<ul style="list-style-type: none"> • Voice is clear, coherent and sustained • Vocabulary is more varied and appropriate for intended audience. • Sentence variety is varied. 	<ul style="list-style-type: none"> • Voice is evident and consistent. • Vocabulary is appropriate to the purpose of the writing. • Effective use of some sentence variety. 	<ul style="list-style-type: none"> • Voice is recognizable, but weak and not consistent. • Attempting to use creative and appropriate vocabulary. 	<ul style="list-style-type: none"> • No distinguishable voice. • Vocabulary is simple but sufficient to convey basic ideas.
Mechanics & Spelling	<ul style="list-style-type: none"> • Writing is free of all conventional spelling and mechanical errors. 	<ul style="list-style-type: none"> • Writing has been well edited. • Occasional spelling & mechanical errors do not distract the reader. 	<ul style="list-style-type: none"> • Errors in spelling and mechanics that distract the reader. 	<ul style="list-style-type: none"> • No editing apparent. • Many spelling & mechanical errors.

Points from above

Total Earned multiplied by _____ = Total Points Earned

Total Points Possible

Additional Comments: