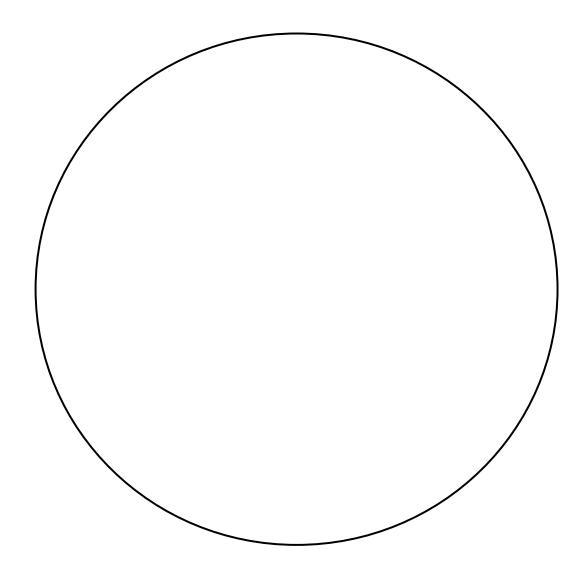
Name	Quiz Date	Due Date	
5.1 - Guide			
Write the Key Issue Question from the be	ginning of the section. (T	itle of section)	
Write the Check-In Statements form the e	end of the section. (In the	e yellow box at end of section)	
✓			
✓			
On a separate piece of paper, define thPlease create a complete sentence.	e following <mark>7 terms</mark> . Ple	ease staple once complete.	
Example> Language is a system of columbia understood by a group of people to head to be a simple content of the columbia to		use of speech, a collection of sounds	
-> language	-> language br	ranch	
-> language family	-> language gr	roup	
-> literary tradition	-> logogram		

-> official language

•	Fewer than	of American high-school students have studie	of American high-school students have studied a foreign language.		
•	In contrast, nearly of graduates from Dutch high schools have learned at least foreign languages.				
Hc	w can one explain the c	difference between the above two facts? Why? (Requires So	entence)		
•	Approximately	languages are spoken by at least	people,		
	and approximately	languages by between	and		
		people. The remaining			
		people.			
C	opy verbatim (word-for	-word) from page 143.			
Δ	language family is ->				
Δ	language branch is ->				
Δ	language group is ->				

Learning Outcome 5.1.1 Name the largest language families. Highlight once written!
•
Using Uralic, draw an example of a language family tree. Label the family, branches, groups, and individual languages.
 On what continent is it located? (Simple List)

Draw the chart from Figure 5-4 "Share of Each Language Family". Please be accurate and study while creating



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Read and Identify the following as requested.
Indo-European (Sentence)
Sino-Tibetan (TWO Paragraphs)

Identify the names and distribution of the largest language families in addition to Indo-European and Sino-Tibetan. Highlight once written!		
•		
Read and Identify the following as requested.		
Austronesian (TWO Sentences)		
Austro-Asiatic(TWO Sentences)		
Austronesian (TWO Sentences)		
Tai Kadai (TWO Sentences)		

Japanese (TWO Sentences)		
Korean (TWO Sentences)		
Afro-Asiatic (TWO Sentences)		
Altaic (TWO Sentences)		
Uralic (TWO Sentences)		

Niger-Congo(TWO Sentences)	
Nilo-Saharan (TWO Sentences)	
Khoisan (ONE Sentence)	