

Name _____ Quiz Date _____ Due Date _____

3.4 - Guide

Write the **Key Issue Question** from the beginning of the section. (Title of section)

Write the **Check-In Statements** from the end of the section. (In the yellow box at end of section)

✓ _____

✓ _____

✓ _____

-
- On a separate piece of paper, define the following **5 terms**. Please staple once complete.
 - Please create a complete sentence.

Example → Brain drain is large-scale immigration by talented people.

-> brain drain

-> chain migration

-> intervening obstacle

-> quotas

-> unauthorized immigrants

Learning Outcome 3.4.1

Identify the types of immigrants who are given preference to enter the United States.

✓ _____

Transportation improvements that have promoted _____,
such as motor vehicles and airplanes, have _____ the importance
of _____ features as intervening obstacle.

Today, the major obstacles faced by most immigrants are _____.

Summarize U.S. quota laws
1924 ->
1965 ->
1978 ->
1990 ->

Summarize U.S. immigration preferences
family reunification →
skilled workers →
diversity →

The above quota system does not apply to who? (Requires Sentence)

Why do some foreign states criticize the U.S. quota of preference to skilled workers?
(Requires TWO Sentences)

Describe the disagreement over Ellis Island between the states of New Jersey and New York.
(Requires Paragraph)

Learning Outcome 3.4.2

Describe the population characteristics of unauthorized immigrants to the United States.

- _____

Characteristics of unauthorized immigrants (Summarize the categories)
source country →
children →
years in the United States →
labor force →
distribution →

Describe Mexico's border with the United States. (Requires TWO Paragraphs)

Learning Outcome 3.4.3

Describe characteristics of immigrants to the United States.

- _____

Characteristics of migrants
1. ->
2. ->

Describe gender of migrants. (Requires Paragraph)

Describe age and education of migrants. (Requires Paragraph)

Immigration concerns
border patrols →
workplace →
civil rights →
local initiatives →

Describe Arizona's 2010 law. (Requires TWO Sentences)

Describe Alabama and Texas immigration laws. (Requires TWO Sentences)

What to call group of immigrants?
unauthorized immigrant →
undocumented immigrant →
illegal alien →

Describe the attitude towards European immigration into the United States in the late 19th Century.
(Requires Paragraph)

Learning Outcome 3.4.4

Compare American and European attitudes toward immigrants.

- _____

Describe sources of European immigration. (Requires Paragraph)

Describe opponents of immigration in Europe. (Requires Paragraph)

Describe Europeans as immigrants. (Requires TWO Paragraphs)